Appendix 5-2 Hunan City University Student Teaching Evaluation Form and Teacher Instruction Quality Evaluation Standard



Appendix 5-2 Hunan City University Student Teaching Evaluation Form and Teacher Instruction Quality Evaluation Standard

Hunan City University Student Evaluation of Teaching

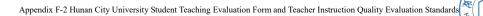
Form

Instructor Name: _____Instructor's Department: _____

Course Name: _____Teaching Class: _____

Evaluation Time:

Serial Number	Item		Score
<1>		A1. The content is substantial, well-organized, and logically structured.	
<2>	A Teaching Content	A2. Key and difficult points are emphasized, and t he time allocation is reasonable.	
<3>		A3. Concepts and principles are explained clearly and accurately.	
<4>		A4. Theory is connected with practice, and appropriate examples are provided.	
<5>	B1. Mandarin is used, and the language is vivid a nd engaging.		
<6>	B Teaching	B2. Various teaching methods (such as multimedia, visual aids, blackboard writing, etc.) are used reas onably and effectively.	
<7>	Methods B3. Students are guided to think, with a focus on developing their learning abilities.		
<8>		B4. English professional vocabulary is appropriatel y used (writing and reading).	
<9>	C Teaching	C1. The instructor is dignified, energetic, and enth usiastic during class.	



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<10>	Attitude	C2. Preparation is thorough, classes start and end	
		on time, and classroom discipline is maintained.	
Overall Score			

Note:

Please provide specific comments and suggestions for the instructor:

The scoring uses a 100-point system. Each item has a maximum score of 10 points, with 6 points being the passing score.

Appendix 2



Hunan City University Teaching Quality Evaluation

Standards Form

	(For Super	vision and Peer Evaluation)		
Instructor Name:		_ Unit: Evaluation Time:		
First-Level Indi cator	Second-Level In dicator	Achieving Objectives	Score	Points Earned
	1.Pre-class Prepa ration	Thorough and Serious Preparation, Sub stantial Content, Complete Lesson Plans	2	
	2.Role Model fo r Students	Teaching by Words and Example, Serv ing as a Role Model	1	
	3.Teaching Disci pline	Adhering to Teaching Discipline, Starti ng and Ending Classes on Time	2	
1. Teaching Attitu de	4.Answering Qu estions and Assi gnments	Answering Questions and Assigning/Gr ading Homework According to Teaching Requirements	2	
	5.Teaching and Educating	Able to Manage the Classroom Effecti vely, Emphasizing Both Teaching and Ed ucating	1	
	6. Appearance a nd Sense of Res ponsibility	Professional Appearance, Energetic and Enthusiastic in Class, Strong Sense of Responsibility	2	
	1. Implementatio n of the Syllabu s	Diligently Implements Teaching Plans and Syllabus	5	
	2. Academic Ri gor	Rigorous Scholarship, Strong Systematic and Scientific Knowledge of the Discipli ne, Rich in Information	5	
2. Teaching Conte nt	3. Lecturing	Accurate Content, Clear Explanation of Basic Concepts and Theories, Emphasizi ng Key Points and Addressing Difficultie	5	
	4. Relationship with Related Co urses	Pays Attention to the Connection with Related Courses and Content	5	
	5. Course Advan cement	Introduces Cutting-Edge Content and New Academic Perspectives in the Cours e	5	



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	6. Student Abilit y Development	Emphasizes the Development of Stude nts' Abilities	5
	7. Examinations	Standardized Exam Questions and Gra ding Practices	5
3. Teaching Metho ds and Techniq ues	1. Teaching Acc ording to Studen ts' Abilities	Explains Complex Concepts Simply, T eaches According to Students' Abilities, Strong in Inspiration and Scientific Rigo r, Combines Knowledge Transmission wit h Ability Development (5 points)	5
	2. Communicati on with Students	Able to Communicate with Students, V alues Student Feedback	5
	3. Language and Blackboard Wri ting	Accurate and Fluent Mandarin, Standar d and Neat Blackboard Writing, Strong Language Proficiency and Expression	5
	4. Teaching Met hods	Reasonable and Flexible Teaching For ms and Methods, Scientific and Appropri ate Use of Modern Teaching Tools, Inno vative and Vivid Simulations	5
	5. Teaching Styl e	Uses Inspirational and Participatory Te aching Methods	5
	6. Teaching Ref orm	Actively Participates in Teaching Refor m and Development	5
4. Teaching Effect iveness	1. Students' Mas tery Level	Students Can Understand and Master t he Basic Concepts, Content, and Skills T aught in Class	5
	2. Classroom Te aching Effective ness	Students Are Attentive, Classroom At mosphere Is Positive, Facilitates Teacher- Student Interaction (5), Inspires Students to Think, Associate, and Innovate (5)	10
5. Inspiration and Critical Thinkin g	Critical Thinking and Ability De velopment	Consciously Expands Students' Thinkin g, Stimulates Their Interest in Learning, and Enhances Their Ability to Analyze a nd Solve Problems (10 points)	10

Appendix F-2 Hunan City University Student Teaching Evaluation Form and Teacher Instruction Quality Evaluation Standards

Total Score		100	